

Jackson Continuous School Improvement Plan at a Glance, 2022-23
Schoolwide Strategy: Academic Conversations



School Improvement Criteria	Coaching Look Fors / Success Criteria
<p><u>Attendance</u> Increase the number of students with 95% attendance (+2%).</p> <p>Establish and maintain an engagement incentive/recognition program.</p>	<ul style="list-style-type: none"> Weekly attendance team meeting to identify students without consistent engagement and work with families to address barriers. Staff provide positive feedback to support engagement. <p>See pgs. 30 -33 in BIPH – “Students are actively engaged and motivated ... Students are active participants in their learning. ... given opportunities to interact with each other and the teacher to enhance learning and maximize participation... given choices. Pacing is appropriate. Content is made meaningful and relevant to the student...”</p>
<p><u>MTSSB / RULER</u> Increase the use of Effective Classroom Practices, RULER Tools, and school-wide use of specific positive feedback.</p> <p>Increase the use of academic conversations and positive social emotional language by students and staff.</p>	<ul style="list-style-type: none"> Behavior expectations are taught, modeled, practiced & reinforced proactively Teachers will use a 4 to 1 positive to corrective ratio Paw Pats reinforce student behavior and motivation Daily Class Meetings to support Social Emotional Learning and positive classroom environment. RULER tools used by students and staff Students nominated for Tier 2 interventions (CICO & Social Skills) <p>See pgs. 6-15 in BIPH – “The classroom environment is supportive of learning. Teacher shows warmth, care, respect and fairness for all students. There is evidence of strong relationships between the teacher and students. A community of learners has been established. Overall, the room is inviting.”</p>
<p><u>Language Arts</u> Increase students identified as On-Track, CCR and At or Above grade level norm (to 40% ELA), and Meeting or Exceeding projected growth goals (to 50%).</p> <p>Increase the use of academic conversations and positive social emotional language by students and staff.</p>	<ul style="list-style-type: none"> Learning goals with embedded language objective Students engaged in academic conversations with peers Students and teacher value learning from each other and is expressed with positive social emotional language Core resources, online tools, and DL curriculum guides used consistently Independent reading time and progress monitoring during intervention with targeted students are implemented consistently <p>See pgs. 46-49 in BIPH – “Student learning increases when students are provided opportunities to clarify their thinking and practice new strategies with support from their teacher and/or peers... Independent reading builds fluency, increases vocabulary, and builds background.”</p>
<p><u>Math</u> Increase students identified as On-Track, CCR and At or Above grade level norm (to 40%), and Meeting or Exceeding projected growth goals (to 50%).</p> <p>Increase the use of academic conversations and positive social emotional language by students and staff.</p>	<ul style="list-style-type: none"> Learning goals with embedded language objective Students engaged in academic conversations with peers Students and teacher value learning from each other and is expressed with positive social emotional language Core resources and DL curriculum guides used consistently Evidence of productive struggle, discourse, and bridging of academic language in each student’s interactive notebook <p>See pgs. 24-29 in BIPH – “Mathematics is a language, and as such must be encountered by reading, writing and speaking while emphasizing academic vocabulary, terminology, explanations, and justifying thinking in speaking and writing.”</p>
<p><u>Language Development</u> Increase number students earning A, B, C or ADV, PRF, BSC (+4%) on report cards. Increase students identified as Intermediate, Early Advanced, and Advanced on ELPA.</p> <p>Increase language development in Spanish and English.</p>	<ul style="list-style-type: none"> Teachers will use visuals, sentence stems, word banks, opportunities to respond, and explicit vocabulary instruction Teachers will establish talk structures, bridge language, and use bilingual word banks Students will engage in Active Listening, Repeat/Paraphrase, Adding on, Questioning, and Reasoning <p>See pgs. 77 in BIPH – “Second language research shows that for students to develop a high level of language proficiency, they must have opportunities for targeted output, namely oral and written practice.”</p>

Staff Meeting Dates	Grade Level/Team/Department Meeting Dates
<p style="text-align: center;"><i>2x per month; 4:25 – 5:25 pm</i></p> <p>8/29 – RULER & Committees 9/19 – MAP Data & Academic Conversations 10/10 – SIP, Student-Led Conferences & Tier 2 11/14 – MTSS-B & RULER 11/28 – SIP 12/12 – RULER & Testing Practices & Procedures 1/23 – Mandatory Reporter, Adult Sexual Misconduct & SIP & DL Reflection 1/30 – SIP Goal Progress 2/13 – Committees & RULER 2/27 – MTSS-B & Attendance 3/20 – Title One Review & SIP & DL Reflection 4/10 – Committees & RULER 5/1 – MTSS-B & Attendance 5/20 – SIP Goal Progress</p>	<p style="text-align: center;"><i>Once every 10 cycle days during plan time</i></p> <p>8/25 – ELA / Math Planning 9/9 – LA Planning 9/19 – MAP Data 10/11 – Student - Led Conference Prep 10/25 - ELA / Math Planning 11/14 - ELA / Math Planning 12/5 - ELA / Math Planning 1/11 - ELA / Math Planning 1/26 – Amira & MAP/NSCAS Data 2/10 - ELA / Math Planning 2/27 - ELA / Math Planning 3/20 – Student-Led Conference Prep 4/5 – ELA / Math Planning 4/21 – ELA / Math Planning 5/5 – ELA / Math Planning 5/19 – Amira & MAP/NCSAS Data</p>
District Professional Development Days	
<p style="text-align: center;"><u>August Opening Days 8/8 – 8/16 –</u> Team Building, SIP, MTSS-B T1 & T2, RULER, Standard Response Protocol, Mandatory Reporting, Sexual Misconduct, Health Office Updates, Class Meeting, enVision Math, Seizure Training, Suicide Prevention</p> <p style="text-align: center;"><u>September 16 PD Day –</u> CIS Curriculum Day</p> <p style="text-align: center;"><u>October 31 PD Day –</u> SIP, RULER, MTSS-B, Committees</p> <p style="text-align: center;"><u>January 3 PD ½ Day –</u> SIP, RULER, MTSS-B, Committees</p> <p style="text-align: center;"><u>February 3 PD Day –</u> CIS Curriculum Day</p> <p style="text-align: center;"><u>April 17 Articulation Day</u></p> <p style="text-align: center;"><u>May 30 & May 31 Professional Development/Teacher Planning –</u> SIP, Year Reflections</p>	
Coaching Focus	
<p><u>August & September</u> – Positive Classroom Environment, Procedures & Routines, Language Supports, enVision Math Solve and Share</p> <p><u>October & November</u> – enVision Math Solve and Share & Visual Learning</p> <p><u>December</u> - envision Math block & Academic Conversation Focus Areas</p> <p><u>January & February</u> – Positive Classroom Environment, Language Supports, Academic Conversations, enVision Math block</p> <p><u>March & April</u> – Language Supports, Academic Conversations</p> <p><u>May</u> – Positive Classroom Environment, Language Supports</p>	